

# **Ahmad ZIRAK GHAZANI**

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**UofM Ph.D candidate at the Faculty of Education with of experience assisting and overseeing research projects**

## **EDUCATION**

### **Ph.D., Education**

University of Manitoba Winnipeg, Manitoba  
Department of Curriculum, Teaching, and Learning

in progress

### **M.A., Applied Linguistics and English Language Teaching**

Concentration: English Language Teaching and political discourse analysis  
Azarbaijan Shahid Madani University, Tabriz, Iran

2015

### **B.A., English Language Teaching**

Azad University of Tabriz, Tabriz, Iran

2011

## **Published and Unpublished works in Applied Linguistics**

A Comparative Study of Taboos and Euphemisms in Turkish and Iranian-Azeri Language Oct 2020, 4 (2) , (International Journal of Social And Humanities Sciences) - ISSN 2602-3288

Critical Analysis of President Rouhani's discourse at UN General Assembly Sep 2016 (Iranian Journal of Language Issues) - ISSN: 2423-432X

Study of Persuasive Strategies in Selected American Presidential Speeches Sep 2016 (International Journal of Humanities and Cultural Studies) - ISSN: 2356-5926

The Impact of EFL on French Language Learning in Italian Multilingual learners (submitted)

## **RESEARCH AND TEACHING EXPERIENCE**

### **Research Assistant**

**Project:** The professional "measure" of English language teachers in the neoliberal university.

- Created and submitted research reports
- Prepared and submitted Education/Nursing REB protocols
- Performed literature searches, data entry, and data analysis.
- Will assist with participant recruitment and research presentation posters and PowerPoint slides
- Will assist in document analysis and conducting interviews

May 2020 to Present

Faculty of Education, University of Manitoba

## **Research Assistant**

Project: Analysis of "workload creep" in the humanities and social sciences

- Conducted content analysis (based on a mixed method design)
- Performed French to English translation
- Performed literature searches, data entry, and data analysis.

May 2020 to Present

Faculty of Education, University of Manitoba

## **Academic English Writing Instructor**

- Planned, prepared and delivered academic writing lessons following learners' need to live up the English language Centre's (ELC) well-earned reputation
- Designed teaching materials to contribute to ELC's professional development
- Helped learners improve their grammar, writing, and composition skills via individual and group sessions to accomplish the intended pedagogical goals
- Checked and assessed learners' assignments regularly to provide useful feedbacks

Jan. 2020 – March 2020

English Language Centre, University of Manitoba –Canada

## **Volunteer Conversation Facilitator**

- Planned English lessons for students thoroughly in accordance with the immigrant center's policy and in line with the department's schemes of work to fulfill the goals of the curriculum
- Ensured that individual lessons are sufficiently challenging which enabled all students to learn at all points in the lesson
- Inspired students to continue their learning beyond lessons for better learning outcomes
- Designed conversation tasks in line with the syllabus to help the immigrant center develop an organized repository of teaching materials

Jan. 2019 – May 2019

Immigrant Centre – Winnipeg, Canada

## **French teacher for federal public servants**

- Taught French for federal public servants
- Prepared learners for official language qualifications – A, B, or C
- Planned and delivered French lessons
- Helped learners improve their listening, speaking, reading and writing skills via individual and group sessions
- Checked and assessed learners' progress on a regular basis

Oct. 2018 - Jun. 2019  
Winnipeg, Canada

Ecole de Langues Eagle –

## **GRAMMAR REVIEW Instructor**

- Helped learners develop composition and academic essay writing skills to fulfill their writing needs
- Helped learners to prepare for standardized tests (TOEFL, CELPIP, IELTS,)
- Prepared and delivered English classes by using interactive and communicative methodologies and contributed to the ELC's growth and excellence

Feb. 2016 - Aug. 2018

TEOL language schools – Istanbul, Turkey

## **CAMBRIDGE International General Certificate of Secondary Education (IGCSE) English instructor**

- Planned English lessons for students thoroughly in accordance with school policy and in line with the department's schemes of work to fulfill the goals of the curriculum
- Ensured that individual lessons are sufficiently challenging and enabled all students to learn at all points in the lesson
- Inspired students to continue their learning beyond lessons
- Designed tests and tasks in line with the syllabus

Sep. 2016 – Sep 2017

GÖKKÜŞAĞI College – Istanbul, Turkey

## **English as a Foreign Language Instructor**

- Planned, prepared and delivered English lessons
- Designed teaching materials in accordance with learners the curriculum
- Helped learners improve their listening, speaking, reading and writing skills via individual and group sessions
- Checked and assessed learners' assignments regularly

Jun. 2011 - Aug. 2014

Goldis Educational Institute – Tabriz, Iran

## **DIPLOMAS AND CERTIFICATES**

### **-Teaching Writing Short Course**

Cambridge English Language Assessment

Feb. 2020

Teaching Academic Writing, practical classroom techniques and activities. needs of EAP learners, use and development of criteria to assess writing

### **- Diploma in Teaching English to Speakers of Other Languages (DELTA)**

Cambridge English Language Assessment

Jun. 2018

Understanding Language, Methodology & Resources for Teaching

### **- Certificate in English Language Teaching to Adults (CELTA)**

Jan. 2016

Cambridge English Language Assessment

## **LANGUAGES:**

**English: Proficient**

**French: Proficient**

Turkish: Proficient

Persian: Native

Azerbaijani: Native

German: Elementary

## **Additional Skills**

Microsoft Office  
SPSS  
Oral interpretation  
Text translation