
SATORU NAKAGAWA, B.Eng., M.Sc., CTESL, Ph.D.

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Education

- 2013 Ph.D., Educational Policy Studies (Indigenous People's Education)
Dissertation Title: *The Quest of Shiman-chu: Interrogating the Absolutes of Language, Culture and Being.*
Advisor: Dr. Makere Stewart-Harawira, External examiner: Dr. Teresa McCarty
Combining Indigenous and Western epistemologies and ontologies, this was a community-engaged, mixed methods study of language and culture revitalization and reclamation and the relationship to Being in my people, the Indigenous Amami (Ryukyuan) of Tokunoshima, Japan.
- 2006 Certificate in Second Language Teaching (TESL), Extended Education
University of Manitoba, April, 2006
The one-year 15 credit hour program with practicum focused on teaching second/heritage languages more generally as well as English specifically.
- 2005 M.Sc. Faculty of Kinesiology and Recreation Management
Thesis Title: *Assessment of Driver-Induced Vehicle Movements by Age and Gender*
University of Manitoba, October, 2005
Advisor: Dr. M. M. Porter
Mixed methods (GPS system, video, lab measures) examination of driving patterns in older drivers as they drove through a standardized road course in regular traffic in their own vehicles.
- 1990 Concurrent Teaching License in Junior High School and High School (with practicum): Chemistry and General Science
I am licensed to teach sciences in Japan. During my undergraduate degree studies, I took education courses and completed my practicum at Tokunoshima High School.
- 1990 Bachelor of Engineering (Chemical and Environmental Engineering), Honours Equivalent
Thesis Title: *Changes in the interface activity in the surface tension (surfactant) of water with pollutants: Measures of the chemical components of detergents*
Kyushu Kyoritsu University, March 1990.
Advisor: Dr. Hideo Akisada
Undergraduate thesis on the environmental impact and processes of soap making.

Other Education, Certifications

- 2011 Registered examiner, Japanese for Special Language Credit Option, Manitoba Education: Instruction, Curriculum and Assessment branch.
- 2010 Website Design, (Introductory) Red River College, Winnipeg, Manitoba,
- 1992 Level 1, Teaching Japanese as a second language. Fukuoka YMCA, 1992

Fields of Concentration

- 1. Educational sociology, policy, leadership and research methodologies:** Policy studies, social theory, ethics, mixed methods research methods (qualitative and quantitative), cultural studies, text and image analysis (linguistic ecosystems), identity, critical discourse analysis, postcolonial theory, de-colonizing. Higher Education.
- 2. Second, Indigenous, and heritage teaching and learning:** Indigenous language revitalization pedagogy. Language teaching, methods and pedagogical approaches in teaching English and Japanese as a second language, content-based language teaching (e.g., Manga), language and culture.
- 3. 1. Global Indigenous Knowledge, Spirituality and Education:** Indigenous language revitalization, Indigenous knowledges and spiritualities, linguistic and cultural rights, land rights, community-based research, environmental degradation in Indigenous communities, Indigenous research methodologies, orality and literacy, non-formal education.
- 4. Kinesiology, Health and Well-being:** Health promotion, sustainability, aging, driving analysis, high performance coaching (water sports).

Grants

2020 Co-investigator, Rideau Hall Foundation, Community Foundations of Canada, and Universities Canada on behalf of Queen Elizabeth Jubilee Scholarships. (2020-2024). *Engaging Indigenous Languages, Knowledges, Learning and the Land*. Sandra Kouritzin (Principal Investigator), Satoru Nakagawa, Clea Schmidt & Filiberto Penados (co-investigators) **\$298,000** awarded.

2019 Collaborator (35%), Social Sciences and Humanities Research Council of Canada. Insight Grant (2019 – 2024). *Workload Creep in the Social Sciences and Humanities in Canadian research-intensive universities*. PI: Sandra Kouritzin. Satoru Nakagawa (collaborator) Merli Tamtik and Jason Edgerton (co-investigators). **\$326,209 awarded**. As a contract sessional instructor, I am only eligible for collaborator status.

This project has received five years GETS funding for a PhD student RA: **\$52,500 awarded**. Additional Covid funding awarded in fall 2020 and winter 2021: **\$11,700 & \$9800**.

Scholarships & Travel Awards

Scholarships

2010 Andrew B. Stewart Memorial Graduate Prize (\$5000.00), University of Alberta, 2010.

2009 **SSHRC** Doctoral Scholarship (\$20,000 per year + top up funds as Honorary Killam Doctoral Fellow from University of Alberta) 2009-2010.

2009 President's **Doctoral Prize of Distinction** (\$10,000 from University of Alberta) for 2009-2010.

2008 Izaak Walton **Killam** Doctoral Scholarship administered by the University of Alberta. (2 years, \$27,000 per year plus tuition and \$2000 research stipend). 2008-2010. Honorary 2009-2010 after SSHRC received.

2006 University of Alberta, Provost Entrance Scholarship (\$4000.00). 2006.

2007 University of Alberta, Provost Entrance Scholarship Renewal (\$4409.00). 2007.

2002 University of Manitoba Dependent Scholarship

2003 University of Manitoba Dependent Scholarship

2004 University of Manitoba Dependent Scholarship

Travel Awards

2011 Manitoba Water Polo Association/Sport Manitoba (expenses: approx. \$1000.00). Travel, lodging, and subsistence to attend Water Polo Canada Leadership Summit, Mount Royal University, Calgary. 2011.

- 2009 Myer Horowitz Graduate Student Travel Award, Faculty of Education, University of Alberta. (\$500). (CSSE)
- 2009 Asian American Association Grant (awarded to Dr. George Ann Gregory for my travel as featured speaker). Travel, lodging and subsistence to attend Threatened Languages poetry reading. (\$1500+ USD).
- 2009 J. Gordin Kaplan Graduate Student Award, Faculty of Graduate Studies and Research, University of Alberta. (\$800). (HICE)
- 2009 John Bergen Graduate Student Travel Award, Department of Educational Policy Studies, University of Alberta. (\$500). (HICE)
- 2003 University of Manitoba Travel grant, 2003 (\$500) to attend annual meeting of the Canadian Society for Exercise Physiology, Niagara-on-the-Lake, Canada.

Refereed Publications

- Nakagawa, S.** (in press, 2021). Auto-Decolonization: Lifelong learning as decolonization within the ongoing process of colonization. *International Journal of Lifelong Education*. Copyediting complete.
- Nakagawa, S.** & Kouritzin, S. (in press, 2021). Challenges for Indigenous languages from a neoliberal state: Identities of resilience, resignation and refusal. *Journal of Language, Identity and Education*. Copyediting complete.
- Kouritzin, S., **Nakagawa, S.**, Kolomic, E., & Ellis, T.F. (2021). Neoliberal sleight of hand in a University strategic plan: Weaponized sustainability, strategic absences, and magic time. *The Alberta Journal of Educational Research*, 67(2), 236-255.
- Nakagawa, S.** (2020). The incommensurability of English language pedagog[ue]ry and sustainability: Spirits and protein. In J. Goulah & J. Katunich (Eds.). *TESOL and Sustainability: English language teaching in the Anthropocene*. J. Goulah & J. Katsuna (Eds.) (pp. 177-194 Coda). London, UK: Bloomsbury Books.
- Kouritzin, S., Ellis T.F., & **Nakagawa, S.** (2020). University website analysis: Academic identity construction. *Proceedings of the Canadian Association for the Foundations of Education Conference, CAFE/CSSE*.
- Kouritzin, S., Kolomic, E., Ellis, T.F., & **Nakagawa, S.** (2020). Academic Dignity: Countering the Emotional Experience of Academia. *Canadian Journal of Educational Administration and Policy*, 194, 39-50. Located at: <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/69856>
- Kouritzin, S. Kolomic, E., Ellis, T.F. & **Nakagawa, S.** (2020). Academic identities and institutional aims: Critical discourse analysis of neoliberal keywords on U15 University websites. *International Research in Higher Education*, 5(3), 8-25. Located at: <http://www.sciedupress.com/journal/index.php/irhe/article/view/18163/11798>
- Cull, A., M.M. Porter, **S. Nakagawa**, G.A. Smith, M.J. Rapoport, S.C. Marshall, M. Bedard, H. Tuokko, G. Vrkljan, A.M. Myers, B. Major. (2020). Speeding and speed modification of older drivers: Does vehicle type make a difference? *Canadian Journal on Aging*, 39, 1-8. DOI: <https://doi.org/10.1017/S0714980819000394>
- Kouritzin, S. & **Nakagawa, S.** (2018). Toward a sustainable, non-extractive research ethics for cross cultural, cross-linguistic research. *Journal of Multilingual and Multicultural Development*, 39(8), 675-687.
- Sawula, E., Polgar, J., Porter, M.M., Gagnon, S., Weaver, B., **Nakagawa, S.**, Stinchcombe, A., & Bédard, M. (2018): The combined effects of on-road and simulator training with feedback on older drivers' on-road performance: Evidence from a randomized controlled trial. *Traffic Injury Prevention*, DOI: 10.1080/15389588.2016.1236194
- Nakagawa, S.** (2017). Indigenous Research Methodology and the Indigenous Academic. *Canadian Journal of Native Studies* 37(1), 95-115.
- Sawula, E., J. Miller Polgar, M.M. Porter, **S. Nakagawa**, S. Gagnon, B. Weaver, M. Bedard. (2015). Individualized on-road training to enhance safe driving in seniors: A randomized controlled trial. *Gerontologist*, 55, 165.

- Nakagawa, S.** (2014). Tokunoshima *shima-guchi* and Being. *Proceedings of the XV Conference of the Foundation for Endangered Languages*, UK: FEL. (full text of article in bound print book)
- Nakagawa, S.** (2013). What kind of pen should I use to write my language and my culture? *Fine Print*, 36(1), 3-9. Article selected for merit, reprinted under Creative Commons license from 2011 article of similar title. Located at: http://www.valbec.org.au/fineprint/archive/2013/fp_2013-01-r.pdf
- Kouritzin, S. & **Nakagawa, S.** (2011). Linguistic ecosystems for foreign language learning in Canada and Japan: An international comparison of where language learning beliefs come from. *Alberta Journal of Educational Research*, 57, 244-257.
- Nakagawa, S.** & Kouritzin S. (2011). The present tense[ion]s of English in one local context in Japan. *Critical Inquiry in Language Studies*, 8(1), 53-71.
- Nakagawa, S.** (2011). What kind of pen should I use to write my language and my culture? *Canadian Language and Literacy E-journal*, 13(1), 60-71.
- Nakagawa, S.** (2010). Yoshi Nakagawa's poetry. *Proceedings of the Threatened Language Poetry Reading 2007-2009*, CD 2. Albuquerque, New Mexico.
- Nakagawa, S.** (2008). Information and wisdom in the practice of knowledge. *Journal of Contemporary Issues in Education*, 3(2), 24-45. Journal located at: <http://ejournals.library.ualberta.ca/index.php/JCIE>
- Kachur, J. (primary author) & **Nakagawa S.** et. al (secondary authors). (2008). The decline of the American imperial project, the "great experiment" for education, and a conversation beyond the boundaries. *Globalisation, Societies and Education*, 6(4), 367-408.
- Nakagawa, S.** (2008/2007*). Accord or discord: Returning to oral traditions? *Canadian Journal of Native Studies*, 27(2), 447-473. *This article was published and printed in July, 2008 despite the 2007 journal date.
- Kouritzin, S., Piquemal, N., & **Nakagawa, S.** (2007). Pre-service teacher beliefs about foreign language teaching and learning. *Journal of Multilingual and Multicultural Development* 28(3), 220-237.
- Montufar, J., Arango, J., Porter, M.M., & **Nakagawa, S.** (2007). Pedestrians normal walking speed and speed when crossing the street. *Transportation Research Record*, 2002(1), 90-97.
- Montufar, J., Arango, J., Porter, M.M., & **Nakagawa, S.** (2007). The Normal Walking Speed Of Pedestrians And How Fast They Walk When Crossing The Street. *Conference Proceedings of the Transportation Research Board 86th Annual Meeting*. Washington, DC: Transportation Research Board.
- Nakagawa, S.**, Kriellaars, D.J., Blais, C., Montufar, J., & Porter, M. M. (2006). Speed and acceleration patterns of younger and older drivers. *Proceedings of the Canadian Multidisciplinary Road Safety Conference XVI*, Winnipeg, Manitoba.

Non-Refereed Publications

Instructional materials

- Nakagawa, S.** (2019). *Hiragana Notes and Katakana Notes*. Workbook for Introductory Japanese Language course at the University of Manitoba.
- Nakagawa, S.** & Yoshino, K. (2019). *Flashcards for Introduction to Japanese*. Self-study workbook for Introductory Japanese Language course at the University of Manitoba.
- Nakagawa, S.**, & Mizuno, Y. (2013). *Kanji Notes*. Workbook for Introductory Japanese Language course at the University of Manitoba.

Monographs

- Nakagawa, S. (2013). *The Quest of Shiman-chu: Questioning the absolutes of language, culture, and Being*. Doctoral dissertation located at: <https://era.library.ualberta.ca/files/w3763757r> DOI: <https://doi.org/10.7939/R3DD3V>
- Nakagawa, S. (2005). *Assessment of driver-induced vehicle movements by age and gender*. Master's thesis located at Elizabeth Dafoe Library, University of Manitoba.

Websites

- Kouritzin, S., Nakagawa, S., Tamtik, M., & Edgerton, J. (2020). www.workloadcreep.ca
Live website with ongoing updates about our research on higher education. Includes publications and presentation including Ecolinguistics conference, presentation on intersectionality, specifically Indigeneity and marginality.
- Kouritzin, S., Nakagawa, S. & Sauder, M. (2010-2014). Canadian policies and programs for immigrant children and youth: A province by province analysis.
This oft-consulted website of school division policies and programs in every province was built by S. Nakagawa and then regularly updated and maintained by RA M. Sauder. The website was linked to the TESL Canada page. Because services for immigrant and refugee youth are always evolving, it required constant revision, and therefore could not be sustained indefinitely after the SSHRC funding ended in 2012. It was not migrated to TESL Canada's new website in 2014.

Manuscripts in progress

- Nakagawa, S. & Kouritzin, S. (in progress). Threats to Indigenous languages in neoliberal times.
Requested by: *Applied Linguistics*.
- Nakagawa, S. & Kouritzin, S. (under revision). Constructing neoliberal subjects at school: Collusion in Exclusion
- Nakagawa, S. (in progress) Sweetness and Decay: Sugar slavery in Japan. For *Journal of Japan Studies*.

Refereed Conference Presentations

International

- Richings, V. & Nakagawa, S. (2021, August). Symposium Organizer, *Reading in Japanese as a foreign language: Bridging the literary and non-literary*. AILA (International Association for Applied Linguistics): Groningen, Netherlands. (postponed to August 2021, now online)
- Nakagawa, S. & Ellis, T. (2021, August). Symposium Organizer, *Constructing professional dignity for applied linguists*. AILA (International Association for Applied Linguistics): Groningen, Netherlands. (conference postponed to 2021, now online)
- Kouritzin, S., Nakagawa, S. & Ellis, T.F. (2021, August). *Intersectional impacts on faculty members in Education: Potential for equity?* Glasgow Conference on Equity in Education. (postponed to August 2021, now online).
- Kouritzin, S., Ellis, T.F. & Nakagawa, S. (2021, April) *Sustainability weaponized: Ecojustice versus the marketization of Canadian higher education*. Ecolinguistics Conference. Liverpool, UK.
- Kouritzin, S. & Nakagawa, S. (2019, March). Identities of resignation: Challenges for Indigenous languages in a neoliberal state. Paper presented in panel presentation *Indigenous Language Education within a Neoliberal Regime: Identities, Ideologies and Activism* organized by Phrem Payek and Peter da Costa. AAAL, Atlanta, Georgia.
- Kouritzin, S. & Nakagawa, S. (March 2017). *The construction of neoliberal subjects at school: Collusion in exclusion*. Paper presented at the American Association of Applied Linguistics, Portland, Oregon.
- Kouritzin, S. & Nakagawa, S. (2016, April). *Translating lived experience: Perspectives from the colonizer and colonized*. Paper presented in Panel presentation entitled Ethics in Transnational Research: Researcher perspectives. TESOL International, Baltimore, Maryland.
- Sawula, E, Nakagawa, S., and Weaver, B. (2015, May 26). *Individualized training to enhance safe driving in seniors: A randomized controlled trial*. Poster presented at the Auto21 Conference, Ottawa, Ontario, Canada.
- Nakagawa, S. (2014, Sept. 18) *Tokunoshima shima-guchi and Being*. Paper presented at the Foundation for Endangered Languages conference, Okinawa, Japan.
- Nakagawa, S. (2011, Sept.) *Tokunoshima's Shima-guchi, Culture, and identity: Perceptions from the residents of Tokunoshima*. Nihon Tousei Gakkai Tokunoshima Taikai (Island Revitalization Conference: Tokunoshima Conference), Tokunoshima, Japan.

- Nakagawa, S. (2011, Jan.) *Exploring language, culture and identity shift on a southern Japanese island*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Nakagawa, S. & Kouritzin, S. (2011, Jan.) *Identity theory in language and culture educational research*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Kouritzin, S., Sauder, M. & Nakagawa, S. (2011, Jan.) *Integration of Immigrant children and youth in Canada: A crossprovincial comparison*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Kouritzin, S., Johns, B. & Nakagawa, S. (2011, Jan.) *Teaching language and mathematics to children of war*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Nakagawa, S. & Kouritzin, S. (2009, March 23). *Interrogating the power of identity as an analytical and theoretical construct*. Paper presented at the American Association of Applied Linguistics, Denver, Colorado.
- Nakagawa, S. & Kouritzin, S. (2009, January 4). *Diasporic and Indigenous language shift in minority language communities*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Kouritzin, S. & Nakagawa, S. (2009, January 4). *What is postcolonial pedagogy in TESL/TEFL?* Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
- Nakagawa, S. (2008, May 3). *What is the "gold standard" for revitalizing languages?* Paper presented at the 15th Annual Stabilizing Indigenous Languages conference: Language is life: Strategies for language revitalization, Northern Arizona University, Flagstaff, Arizona.
- Stewart-Harawira, M., & Nakagawa, S. (2008, May 2). *Does Being matter in Indigenous language revitalization?* Paper presented at the 15th Annual Stabilizing Indigenous Languages conference: Language is life: Strategies for language revitalization, Northern Arizona University, Flagstaff, Arizona.
- Montufar, J., Arango, J., Porter, M.M., & Nakagawa, S. (2007, January). *The Normal Walking Speed Of Pedestrians And How Fast They Walk When Crossing The Street*. Paper presented at the 86th Annual Meeting of the Transportation Research Board, Washington, DC.
- Nakagawa, S., Blais, C., Kriellaars, D.J., Montufar, J., & Porter, M. M. (2006, June). *Speed and acceleration patterns of younger and older drivers*. Paper presented at the Canadian Multidisciplinary Road Safety Conference XVI, Winnipeg, Manitoba.
- National/Regional**
- Ellis, T.F., Nakagawa, S. & Kouritzin, S. (May 2021). *The Ethics of Institutional Analysis: Paternalism and proprietary access to U15 faculty*. Conference paper presentation at the Canadian Educational Researchers Association.
- Kouritzin, S., Ellis, T.F., Shirzadi, G., & Nakagawa, S. (May 2021). *Intersections and Atomisation in the Academy: Gender, race, and family in academic workload*. Conference paper presentation at the Canadian Society for the Study of Higher Education.
- Kouritzin, S., Nakagawa, S. Ellis, T., & Tamtik, M. (May 2021). *Buying into branding, Selling Out the Academy*. Conference paper presentation at the Canadian Society for the Study of Higher Education. London, Ontario.
- Kouritzin, S., Nakagawa, S. & Ellis, T. (May 2020). *University website analysis: Academic identity construction*. Conference roundtable presentation at the Canadian Association for Foundations in Education. London, Ont. (Conference cancelled).
- Kouritzin, S. & Nakagawa, S. (May 2018). *Developing a non-extractive research ethics paradigm in education*. Multi-paper session presented at the Canadian Society for the Study of Education, Regina, Canada.
- Kouritzin, S. & Nakagawa, S. (May 2017). *The academic and social integration of immigrant students*. Roundtable paper presented at the Canadian Society for the Study of Education, Toronto, Canada.
- Nakagawa, S. (March 2015). *Saving Shiman-chu? Connecting language, culture, and identity maintenance in Tokunoshima*. Prairie Workshop on Languages and Linguistics, Winnipeg, Manitoba.
- Nakagawa, S. (June 2010). *Language, culture and identity shift: One case from Japan*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Montreal, Quebec.
- Nakagawa, S. Symposium organizer and paper presenter (2009, May 23). *Reflecting on the insider/outsider debate from a [doubled] colonized position*. Paper presented symposium/panel

organizer and speaker at presentation entitled “Perspectives on ethics in cross-cultural, cross-linguistic research” at the annual meeting of CAFE, CSSE, Ottawa, Ontario. Other panelists are: E. Lee, Y. Li, H. Roessingh, J. Koulouriotis, S. Kouritzin.

- Kouritzin, S. & S. Nakagawa (2009, May 25). *Interrogating identity*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Ottawa, Ontario.
- Nakagawa, S. (2008, June 2). *Social relationships are research ethics*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, Vancouver, B.C.
- Nakagawa, S. (2008, June 3). *What is critical: An Indigenous perspective*. Paper presented as part of a panel presentation entitled “What is critical” at the annual meeting of Socinet, Canadian Society for the Study of Education, Vancouver, B.C. Other panelists were: J. Kachur, B. Spencer, A. Rathbone, R. McGray, S. Gold.
- Kouritzin, S., & Nakagawa, S. (2008, May). *Teaching English in a Global Context: Languages and capitalism*. Paper presented at the TESL Canada Conference, Moncton, NB.
- Piquemal, N., Kouritzin, S., Renaud, R., & Nakagawa, S. (2005, May). *Social suggestive norms in foreign language teaching and learning*. Paper presented at the annual meeting of the Canadian Society for the Study of Education, London, Ontario. (20%-30%-25%-25%)
- Kouritzin, S. & Nakagawa, S. (2005, May). *The social construction of the "I think I can" principle: Another look at motivation in language learning*. Paper presented at the annual meeting of TESL Canada, Ottawa, Ont. (60%-40%)
- Nakagawa, S., Blais, C., Kriellaars, D.J., Montufar, J., & Porter, M.M. (2003, October). *Driving errors of younger and older adults as assessed by global position system and video technology*. Poster session presented at the annual meeting of the Canadian Society for Exercise Physiology, Niagara-on-the-Lake, Canada. (70%-5%-5%-5%-15%)

Provincial

- Nakagawa, S. & Porter, M.M. (June, 2005). *Assessment of driver-induced vehicle movements by age and gender*. Poster session presented at the annual spring research symposium of the Centre on Aging, Winnipeg, Manitoba. (75%-25%)
- Kouritzin, S., Piquemal, N., Nakagawa, S., Fitznor, L., Hingley, W., Settee, H., Silver, J., Nunoda, P., Tavares, T. (2004, February). *Redefining the TESL profession in the context of Standard English as a Second Dialect (Aboriginal) learners*. Paper presented in panel at the annual meeting of TESL Manitoba.

Invited Presentations/Featured speaker

- Nakagawa, S. (2021, August). Featured Speaker. *Language practices, nationalism, and Indigenous language reclamation*. AILA (International Association for Applied Linguistics): Groningen, Netherlands. (conference postponed to 2021)
- Nakagawa, S. (December, 2015). *The culture of schools: A Japanese/Canadian comparison*. Sani Elementary School, Kasari Town, Amami City, Amami-Oshima, Japan.
- Nakagawa, S. (November, 2014). *The shift of traditional language and Being in Tokunoshima, Japan*. The Department of Anthropology and the Anthropology Student association, University of Winnipeg, Manitoba.
- Nakagawa, S. (September 2011). *Language, culture, and schooling: Similarities and differences in Japan and Canada*. Women’s Auxilliary of Tokunoshima, Tokunshima, Japan.
- Nakagawa, S. (Sept. 10th, 2011). *One point of view on what Tokunoshima people want*. Presentation at Tokunoshima Island’s conference, Tokunoshima, Japan.
- Nakagawa, S. (February 23, 2011). *Japanese language and culture*. Presentation at Kelvin High School, Winnipeg, Manitoba, sponsored by the Japanese Canadian Foundation (Toronto).
- Nakagawa, S. (December 13, 2010). *Sharing Stories about Social Justice Issues: A cross-cultural community meeting of Aboriginal and Japanese Canadians*. With Duncan Mercredi, Damon Johnston, Art Miki, Terumi Kuwada, Tadashi Orui, and Keiko Kusamoto (facilitator). Department of Native Studies, University of Manitoba, at the Manitoba Japanese Canadian Cultural Center.
- Nakagawa, S. (November 11, 2010). *Futures for Japanese Canadians in Manitoba*. Connecting Generations presentation, Manitoba Japanese Canadian Cultural Association.
- Nakagawa, S. (April 25, 28, & May 1). *Bushido and the spirit of Japan: Interpreting Madame Butterfly*. Presentation and pre-show chat at the Manitoba Opera House, Winnipeg, Manitoba.

Nakagawa, S. (January 11, 2009). *Reading of Yoshi Nakagawa's poetry*. Threatened Language Poetry Reading, Albuquerque, New Mexico. (Invited participant, sponsored by US grant)

Non-Refereed presentations

- Nakagawa, S. (January 2019). *Indigenist Principles in research*. Presentations (2) for EDUA 7840, Faculty of Education, University of Manitoba.
- Nakagawa, S. (May 14, 2014). *Addressing language shift, loss, and maintenance in Indigenous communities*. Presentation for EDUB7220, Faculty of Education, University of Manitoba.
- Nakagawa, S. (October 12, 2013). *Research with Indigenous peoples and the insider/outsider debates*. Presentation for EDUA7840, Faculty of Education, University of Manitoba.
- Nakagawa, S. (January 21, 2010). *Preparing a digital video story and poster presentation*. Presentation (2X) for Language and Content Instruction of EAL learners, (EDUB1820), Faculty of Education, University of Manitoba.
- Nakagawa, S. (November 5, 2009). *Substitute instructor addressing sociolinguistic concerns*. Fundamentals of EAL instruction (EDUB5580), Faculty of Education, University of Manitoba.
- Nakagawa, S. (October 19, 2009). *Preparing a digital video story*. Presentation for Language and Content Instruction of EAL learners, (EDUB1820), Faculty of Education, University of Manitoba.
- Nakagawa, S. (April 9, 2009). *Going to elementary school in Japan*. Guest speaker for Manitoba Japanese Canadian Cultural Center, school visits program, Winnipeg, Manitoba.
- Nakagawa, S. (January 12, 2009). *Tokunoshima Indigenous knowledge*. Sky City Community School, Nursery-Grade 4, Albuquerque, New Mexico.
- Nakagawa, S. (January 12, 2009). *Tokunoshima Indigenous knowledge*. Sky City Community School, Grades 5-8, Albuquerque, New Mexico.
- Nakagawa, S. (January 13, 2009). *Indigenous knowledge and culture on Tokunoshima*. Tó Hajiilee Community School, Albuquerque, New Mexico.
- Nakagawa, S. (January 13, 2009). *Cultural exchange and comparison: Tokunoshima and Cherokee nation*. Santa Ana Pueblo, Cherokee Southwest Department of Education, Bernalillo, New Mexico.
- Nakagawa, S. (April 13, 2008). *Tokunoshima no Rinri wo kangaeru*. Public presentation of research at Kametsu Lifelong Learning Center, Tokunoshima, Japan.
- Nakagawa, S. (April 13, 2008). *Gengo/Bunka fukkou(saikasseka) no tame no "zettai teki kijun" wo kangaeru*. Public presentation of research at Kametsu Lifelong Learning Center, Tokunoshima, Japan.
- Nakagawa, S. (March 27, 2008). *What is the "gold standard" for revitalizing languages?* Presentation for Seminar in English as a second language theory and pedagogy (EDUB7210), Faculty of Education, University of Manitoba.
- Nakagawa, S. (March 27, 2008). *Research ethics in Tokunoshima, Japan*. Presentation for Seminar in English as a second language theory and pedagogy (EDUB7210), Faculty of Education, University of Manitoba.
- Nakagawa, S. (January 15, 2008). *Ethics in Tokunoshima: What's mom got to do with it?* Presentation for Qualitative Research Methods graduate seminar (EDUA7840), Faculty of Education, University of Manitoba.
- Nakagawa, S. (October 10, 2007). *Ethics in Tokunoshima: What's mom got to do with it?* Brown Bag presentation, Educational Policy Studies, University of Alberta.
- Nakagawa, S. (February 5, 2007). *Linguistic and cultural sustainability in Indigenous Tokunoshima*. Seminar presentation at Indigenous Peoples Education Program, Educational Policy Studies, University of Alberta.

In-service presentations (in school)

- Nakagawa, S. (February, 2017). Presentation for I love to Read month. Hutterite Colony, just outside Starbuck Manitoba.
- Nakagawa, S. (January, 2017). Presentation on Indigenous Education, presented at Salisbury Morse Place School, River East Transcona School Division. Presentation for Grade 7.
- Nakagawa, S. (January 2016). Presentation on Language Revitalization and Sustainability. Sani Elementary School, Amami-Oshima, Japan. Presentation to grades 1-6, (whole school). Indigenous community school.

- Nakagawa, S. (June 2010). Presentation on comparative elementary school education systems in Japan and Canada, presented at Tatsusei Elementary School, Amami-oshima, Tatsugou Town, Japan. Presentation for grades 1 to 5.
- Nakagawa, S. (June 2010). Presentation on comparative junior high school education systems in Japan and Canada, presented at Asahi Junior High School, Amami-oshima, Amami City, Japan. Presentation for grade 8.
- Nakagawa, S. (Thursdays, three times monthly, beginning 2008). Workshop and demonstration for various Manitoba public schools focused on Japanese schooling, traditional arts and crafts. Presented at the Manitoba Japanese Canadian Cultural Centre.
- Kouritzin, S. & Nakagawa, S. (July 13 - 15th, 2004). Untitled series of in-service workshops and language teaching demonstrations focused on new MEXT curriculum. Presented at Uegahara Elementary School, Nishinomiya, Japan. (50%-50%)

Translated presentations

- Translator for featured speaker, (June 23, 2007). English language education in Japan: Why learn foreign languages? Why teach foreign languages? Kwansai Gakuin Graduate School of Language, Communication, and Culture
- Translator for featured speaker, (July 22, 2004). Board of Education, City of Nishinomiya, Professional Development Day.

Teaching

University Teaching Contracts

ASIA 1770 Introductory Japanese, University of Manitoba (6 credit hours)

May 2021 – August 2021
September 2020 – April 2021 2 sections, A02 & A05
Summer 2020 contracted for 2 sections but cancelled for Covid 19
September 2019 – April 2020 3 sections, A02, A04, A05 + A01 fall 3.5 sections
May 2019 – June 2019 2 sections
September 2019 – April 2019 2 sections
May 2018 – June 2018 2 sections
September 2017 – April 2018 2 sections
May 2017 – June 2017 2 sections
September 2016 – April 2017 1 section
May 2016 – June 2016 2 sections
Sept 2015 – April 2016 1.5 sections
May 2015 – June 2015 1 section
Sept 2014 – April 2015 2 sections
May 2014 – June 2014 2 sections
September 2013 – April 2014 2 sections
May 2013 – June 2013 2 sections
September 2012 – April 2013 2.5 sections
Sept 2011 -- April 2012 1 section

ASIA 2770 Intermediate Japanese, University of Manitoba

September 2018 – December 2018
September 2014 – December 2014

ASIA 3770 Advanced Japanese, University of Manitoba

September 2018 – December 2018

ASIA 2620 Japanese Civilization, University of Manitoba

September 2020 – December 2020

EDUB 4124 Senior Years: Teaching Languages, University of Manitoba

January 2021 – April 2021

EDUB 7142/5220 Global Indigenous Knowledges and Pedagogies, University of Manitoba

July – August, 2020
July 2018
July 2017

EDUC 3400, Sociology of Teaching and Learning, University of Winnipeg

January 2021 – April 2021
September 2020 – December 2020
January 2020 – April 2020
September 2019 – December 2019
January 2019 – April 2019
January 2018 – April 2018
September 2016 – December 2016
January 2016 – April 2016

EDUC 4403 Multicultural Education, University of Winnipeg (course no longer offered)

January 2019 – April 2019

January 2017 – April 2017
September 2016 – December 2016
January 2016 – April 2016
Sept 2015 – December 2015
Jan 2015 – April 2015

EDUC 4410 Aboriginal Education, University of Winnipeg
January 2018 – April 2018
September 2017 – December 2017
January 2017 – April 2017

EDUC 3002 Contested Spaces in Education, University of Manitoba
September 2017 – December 2017

EDUC 5002 Socio-Cultural Perspectives: Oral Traditions to Written Text, University of Winnipeg
July 2017 (Special Summer Institute)

EDUC 5001 Global Indigenous Knowledges, University of Winnipeg
September 2016 – December 2016
July 2015

ANTH 1002 Introduction to Cultural Anthropology and Linguistics, University of Winnipeg
September 2014 – December 2014

EDUA 1500 Aboriginal Education, University of Manitoba
January 2012 – April 2012
September 2011 – December 2011

Graduate Supervision

August, 2019, External examiner for Master's thesis in the Center for Defense and Security Studies.
Supervisor, Dr. James Ferguson.

Teaching Outside Higher Education

Sept 2010-April 2011

Instructor Advanced Japanese (III)
Manitoba Japanese Canadian Cultural Center
Advanced Japanese class for adults, part time. Planning, teaching, examining duties.

Sept 2009-June 2012

Strength (dryland) Coach,
Bushido Water Polo Club, Winnipeg, Manitoba.
In charge of dryland training for provincial competitive athletes headed to National Club Championships, co-researcher/collaborator on sport science research project with Dr. M. Alexander and Dave Hill. Resigned after provincial team restructuring.

University Research Associate/Assistant Experience

June 2014-April 2015

Research Associate (75% until September 2014; 50% thereafter) (Dr. Michelle Porter)
Faculty of Kinesiology and Recreation Management, University of Manitoba
Data analysis of video and GPS data on driving performance in Manitoba. Programmed the GPS system.

Sept 2009-October 2013

Researcher and technician (Dr. Michelle M. Porter).

Faculty of Kinesiology and Recreation Management, University of Manitoba
Installation, monitoring and analysis of data from GPS systems on driving performance in Manitoba location of a multi-site, multi-discipline, longitudinal study. Programmed the GPS system.

Aug 2010-April 2011

Research and Technical Assistant (Dr. Robert Renaud)

Faculty of Education, University of Manitoba
Database management and website development for Education research project, statistical analysis, policy analysis.

Sept 2007 – May 2008

Graduate Research Assistant (Dr. Makere Stewart-Harawira)

Educational Policy Studies, Indigenous People's Education, University of Alberta
Locate and summarize information/research articles, conducting internet and library searches. Alone and with supervisor, met with potential research partners.
Email and telephone correspondence.
Collect information, establish website and keep website updated.

2005-August, 2006

Research Assistant (Dr. Michelle M. Porter).

Faculty of Physical Education and Recreational Studies (currently Faculty of Kinesiology and Recreation Management) University of Manitoba.

Collect and analyse data on driving and human performance, as well as contacting human subjects, setting up appointments, installation of equipment and orientation of subjects, downloading and transformation of data into appropriate programs.

Determine need for and then perform statistical analyses on the data, both parametric and non-parametric, specifically, t-test, paired t-test, one way, two way and three way repeated measurements, multivariate anova, multivariate ancova, regression analysis, chi-square, and others.

Update and revise Global Positioning System programming (computer program), writing programs for data input and analysis.

Video data analysis, library document search, managing of reference data base

Training of incoming research assistants on how to use various data bases, how to use programs that I developed.

Prepare and present papers to national and regional conferences

June 2006-August 2006.

Independent Contractor (University of Manitoba, Faculty of Education).

Transcribe and translate Japanese interview data

Preliminary analysis of interview data

2004-2005.

Research Associate (Drs. Sandra Kouritzin and Nathalie Piquemal).

Faculty of Education, University of Manitoba.

Translate data and interview protocols about historically developed social norms

Conduct interviews in Japan using interview protocol, as well as follow up questions, negotiation of consent, and member checks

Perform statistical analyses, Spearman's rho and descriptive statistics on survey data

Prepare conference presentations and manuscripts as a team member

Preparation of tables and pie charts for return to participating universities as promised in the letters of consent

2004.
Research Assistant (Dr. Kelly MacKay).
Faculty of Physical Education and Recreational Studies (currently Faculty of Kinesiology and Recreation Management) University of Manitoba
Translate data on research about use of recreational facilities in Banff by Japanese tourists
Prepare tabulation of results for easy analysis

2002-2003.
Research Assistant (Dr. Michelle M. Porter).
Faculty of Physical Education and Recreational Studies (currently Faculty of Kinesiology and Recreation Management) University of Manitoba.
Conduct data collection procedures
Perform data entry
Analyse data (as above)
Write GPS and analysis computer program
Perform statistical analysis
Prepare and present papers

Other Work Experience

2002-2012
Translator and Administrator for The Japan Exchange and Teaching (JET) Programme.
Nippon Express Travel Service, Vancouver, British Columbia.
Instruct inductees about travel to Japan, including forms of instruction they are likely to encounter
Administer document completion and delivery

2000.
Interpreter for the Royal Winnipeg Ballet. Nippon Express Travel, Vancouver, British Columbia.
Interpreting for dance instructors and new students

1992-1999.
Tour Guide, Translator, and Driver.
Canada Tourist Service, Vancouver, British Columbia.
Research in English, then prepare and guide tours in a variety of locations
Translate for Japanese tourists and for their English speaking interlocutors
Operate and maintain buses
Train new guides, including how to research locations, how to construct good guide overviews, and ensuring new guides understand the differences in cultural customs.

1995-1997.
Consultant and Translator.
Waibi Houser (Softwood Lumber Industry). Vancouver, British Columbia.
Translation of technical reports
Communicate and negotiate between partners
Examine quality control for products

1992.
Weight Training Instructor.
Vancouver Continuing Education. Vancouver, British Columbia.
Instruct progressive resistance weight training
Design curriculum and individual programs for individuals, in this case, mostly senior citizens
Teach basic anatomy and location of muscles, their function in the human body, as well as proper nutrition for weight training.

1991.
Weight Training Instructor.
Let's Gym, Kokura City, Japan
Instruct progressive resistance weight training

Design curriculum and individual programs for individuals. Care and maintenance of weight equipment.

Teach basic anatomy and location of muscles, their function in the human body, as well as proper nutrition for weight training.

1990-1992

Construction worker and welder/boiler technician

Mitsue Construction.

Submersible welding (including translating the blueprints from English). Steel construction.

Nakajima Chemical Industries.

Worked on industrial boilers.

Service Activities

2019-present. **UM Language and Culture Awareness** week. Planning and facilitation. Promotion for university and high school learners.

2013-present. Assistance with **Japanese Speech Contest**, including technical assistance.

2020, March. Evaluator for **Languages Matter** Contest, University of Manitoba.

2020, March. Judge for High School Japanese Speech Contest, Japanese Canadian Cultural Centre. (postponed)

2011-pres. **Editorial Team** and Manuscript reviewer, *FQS Forum Qualitative Social Research*

2008-pres. Guest manuscript reviewer (8x), *Alberta Journal of Educational Research*, University of Alberta.

2011-2017 **Director, and VP Boats and Equipment**, Winnipeg Rowing Club, Winnipeg, Manitoba.

2010-August 2011 **Bar Chair, Folklorama**, Japanese Pavilion, Manitoba Japanese Canadian Cultural Association, Winnipeg, MB.

2010-12 **Second Vice President** (in charge of fundraising), Manitoba Japanese Canadian Cultural Center, Winnipeg, MB.

2009-2014 **Senior Official** (training completed Dec. 2009), ARES and HYTEK. Manitoba Swim Officials Association & Swim Manitoba, Winnipeg, Manitoba. (certified up to and including National Championships, July, 2010).

2009-2014 **Minor Official** (clinic completed Feb. 2009), Timekeeper and Scorekeeper, Manitoba Water Polo Association, Winnipeg, Manitoba.

2009-2014 **Minor Official** (clinic completed Feb. 2009), Stroke and Turn Judge/Head Lane Timer. Manitoba Swim Officials Association, Winnipeg, Manitoba. (certified up to and including National Championships, July, 2010).

2008-2010. **Board member**, Manitoba Japanese Canadian Cultural Center, Winnipeg, MB.

2008. Guest manuscript reviewer for special issue of *Diasporic, Indigenous and Minority Education*, (2x) Taylor and Francis.

2007-2008. Heritage Language Research project, Manitoba Japanese Canadian Cultural Center, Winnipeg, MB.

2006-2007. Library volunteer, Manitoba Japanese Canadian Cultural Center, Winnipeg, MB.

2005-2007. Board member, Manitoba Japanese Canadian Cultural Center, Winnipeg, MB.

2003-2004. Graduate Students' Association representative for the Faculty of Physical Education and Recreational Studies (currently Faculty of Kinesiology and Recreation Management), University of Manitoba.

2002-2003. Classroom Volunteer (half days, daily), Laura Secord School nursery program, Winnipeg, Manitoba.