
CURRICULUM VITAE

Full Name: Golnaz Shirzadi
Gender: Female , She/Her
Date of birth: 12/01/1991
Marital Status: Single
Nationality: Iranian
Phone Number: 2042939687
Email: golnazshirzadi@gmail.com /
shirzadg@myumanitoba.ca
Address: 224 Thomas Berry st.,
Winnipeg

ACADEMIC BACKGROUND

PhD Student, at University of Manitoba (2019- ...)

- **MA:** Semnan University, Semnan, Iran (Sep. 2014_ Sep. 2016)

Major: TEFL (Teaching English as a Foreign Language)

Thesis Title: The impact of maintaining the ambiguous nature of reading tasks on Iranian EFL learners' reading performance.

Total GPA out of 20: 19.02

- **BA:** Shahid Beheshti University, Tehran, Iran (Sep. 2010_ Sep. 2014)

Major: English Language and Literature

Total GPA out of 20: 17.70

- **Pre university**

Major: Physics & Math

Narges private high school. Damavand, Tehran, Iran.

- **High School**

Narges private high school. Damavand, Tehran, Iran.

RESEARCH INTERESTS

- Language proficiency testing/ Critical language testing
- Critical pedagogy
- Curriculum design
- Policy analysis
- TEFL / TESOL

PUBLICATIONS

- Kouritzin, S., Ellis, T.F., Shirzadi, G., & Nakagawa, S. (May 2021). *Intersections and Atomisation in the Academy: Gender, race, and family in academic workload*. Conference paper presentation at the Canadian Association for Foundations in Education. (submitted)
- Ellis, T.F., Saleheen, M. S. U., Shirzadi, G., Flora, M. A., Mahmud, M. N. (May 2021) "*COVID-19 and a Political Economy of Education in Manitoba*" to Canadian Society for the Study of Education. Canadian Society for the Study of Education 2021 Conference of the Canadian Society for the Study of Education. (submitted)
- Shirzadi, G., Moradan, A. (2017). *Examining Ambiguity Tolerance in the Domain of EFL Reading Comprehension*. Modern Journal of Language Teaching Methods (MJLTM).2017, Vol.7, No.1. <https://www.questia.com/library/journal/1P3-4320122251/examining-ambiguity-tolerance-in-the-domain-of-efl>
- Shirzadi, G., Moradan, A. (2016). "The Impact of Maintaining the Ambiguous Nature of Reading Tasks on Iranian EFL Learners' Reading Performance at Two Different Levels of Ambiguity Tolerance", The 2nd international congress on new dimensions of philology. Delivered as a poster and published in the proceeding of the congress.
- Shirzadi, G., Moheymani, M. (2016). "The Impact of Critical-Analytical Learning Condition Created by Surrealist Paintings on the EFL Learners' Inferential Ability". Presented as a lecture in the *National Students' Conference of Language and Literature Studies* held at Guilan University.
- Shirzadi, G., Mansouri, E., Rajabinejad, T., (2015), *The Role of Education in Fostering the Culture of Respect for the Rights of the Elderly*. The 1st conference on citizens HSE, based on old ages and handicaps, (in Persian), available at: www.civilica.com

EDUCATIONAL HONORS and AWARDS

- Ranked 1st (1st out of 30 students) among TEFL MA students class of 2014 by Exceptional Talented office, Semnan University
- Honorary faculty member of the philology department in the International Society of Communication and Development between Universities (ISCDBU).

- As a participant in a workshop on the challenges of comparative literature, applications of linguistics, neurolinguistics, writing systems, corpus linguistics.
- As a secretariat member in the 10th International TELLSI Conference held at Shahid Beheshti University.
- International Graduate Student Entrance Scholarship, 2019. (\$6,177.40)
- University of Manitoba Graduate Fellowship, UMGF, 2019. (\$14,000/year)
- International Student Health Care Relief Fund, 2019. (\$875)
- International Graduate Student Scholarship, 2020. (\$6,177.40)
- Pandemic Relief Fund – Graduate, 2020. (\$1000)

WORK EXPERIENCE

Aras Language Academy (ALA) full-time (2017_ now)

- Teaching to adults based on a new approach in EFL teaching, *Aras Media Approach*
- Curriculum designer and material developer for the workshops and courses

Qalam Nokhbegan Language Institute half-time (2016_2017)

- My responsibilities
 - Updating the existing curriculum and developing a new course design and syllabus based on the new books
 - Developing new materials based on the new curriculum
 - Teaching to adults
 - Running some teachers training courses.

Zabansara Language Institute, half-time (2010_2015)

- My responsibilities
 - Teaching at all levels of kids, teenagers, and adults
 - Running movie and music workshop
 - Running lesson planning workshop for the teachers
 - Designing students' progress chart
 - Opposing any kind of discrimination among Iranian and Afghan EFL learners
- My key achievements
 - First rank of TKT mock exam
 - First rank in class management and teaching quality (TQ) based on the supervisors' observations
 - Gaining the highest students' satisfaction

❖ Freelance Eco tour Guide in Tehran and Damavand.

University of Manitoba, part-time (2019- now)

- Research Assistant and project manager in Dr. Sandra Kouritzin's project on Faculty Workload Creep.

Extracurricular activities

- Volunteer teacher in Society of Students Against Poverty, Iran, 2015-2017.
- Sitting on the Math Ed. hiring committee at University of Manitoba, Faculty of Education, June 2020.
- Volunteer ESL teacher at University of Manitoba Iranian Students Association, UMISA, 2020.
- Student Service at University of Manitoba Iranian Students Association, UMISA, 2020-2021.
- Executive member of International Students' Welcoming Package during COVID at the Faculty of Education University of Manitoba. (2020)
- Planner and the chair at Improving Your English Online Workshops, for the University of Manitoba Iranian Students Association, UMISA, 2020.

TECHNICAL SKILLS

Computer skills:

- ✓ Microsoft office (Word, Excel, PowerPoint)
- ✓ Technical Software: SPSS, Nvivo

Research SKILL:

- ✓ Qualitative and quantitative research methods

LANGUAGE SKILL

LANGUAGES:

- ✓ Persian (native)
- ✓ English (advanced)
- ✓ German(Basic)

English: Fluent (IELTS Score: 7; Reading:7, Listening:7.5, Speaking:7.5, and Writing:6.5)

- GRE (Verbal:145, Quantitative:167, and Writing:3)